



# Frant C of E Primary School

Acting Executive Headteacher: Mrs Joanna Challis

**'Train up a child in the way they should go and when they are old they will not depart from it' Prov XXII v.6.**

## **Frant CE School Pupil Premium Report 2022 - 2023**

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. This report evidences the impact that last year's spending of pupil premium had within our school.

The report also highlights our pupil premium strategy for 2023 - 2024, and how we intend to spend the funding in this academic year.

### **School overview**

<b>Detail</b>	<b>Data</b>
Number of pupils in school	100
Proportion (%) of pupil premium eligible pupils	6%
Academic Year	2022 - 2023
Date this statement was published	December 2023
Date on which it will be reviewed	September 2024
Pupil Premium Lead	Mrs Gemma Davey
Governor Lead	Mr Robert French

### **Part A: Review of outcomes in the previous academic year 2022 - 2023**

#### **Funding overview**

<b>Detail</b>	<b>Amount</b>
Pupil premium funding allocation this academic year	£6,925
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years	£6,883.88
<b>Total budget for this academic year</b>	<b>£13,808.88</b>

#### **Pupil Premium Strategy Outcomes**

The impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year:

- PPG children are receiving support to make steady progress in Reading, Writing and Maths
- Attendance for PPG children was above 97%
- Pupil voice indicates that PPG pupils are happy to come to school and are supported.
- All pupils were able to access extra-curricular activities including trips, residential activity experience, extra-curricular clubs.

Item	Commitment from Pupil Premium Allocation	Commentary on progress and effectiveness
<p>Access to counselling support</p> <p>Training for a member of staff to become an ELSA practitioner</p>	<p>£1,207.50</p>	<p>Wellbeing of targeted children has increased, resulting in greater engagement within school.</p> <p>Some of these children have no longer needed this support.</p> <p>Staff member now trained as an ELSA practitioner and provision will be implemented in 23-24 academic year for further support with wellbeing.</p>
<p>Financial support to allow access to enrichment activities and access to sports.</p>	<p>£4,902.36</p>	<p>Targeted children fully engaged with school and increased confidence demonstrated.</p> <p>Some children making better than expected progress in certain areas e.g. swimming</p>
<p>HLTA to run interventions targeting identified gaps in progress</p> <p>Specialist reading teacher to run interventions targeting identified gaps in progress and provide CPD</p>	<p><b>£7,199.02</b></p>	<p>Speech Link assessments (6 monthly) demonstrating progress for targeted children.</p> <p>Language Link assessments (6 monthly) demonstrating progress for targeted children.</p> <p>Targeted children making expected progress through the reading levels.</p> <p>Targeted children making expected progress in assessments (T2, 4, 6)</p> <p>Regular training for existing staff; and comprehensive training for new staff and volunteers have increased staff expertise and confidence, leading to increased progress for targeted children.</p>
<p><b>Total Spend</b></p>	<p><b>£13,308.88</b></p>	

# Part B: Pupil Premium Strategy for 2023 – 2024

## Funding Overview for 2023 – 2024

Detail	Data
Number of pupils in school	99
Proportion (%) of pupil premium eligible pupils	4%
Academic Year	2023 - 2024
Date this statement was published	December 2023
Date on which it will be reviewed	September 2024
Pupil Premium Lead	Mrs Gemma Davey
Governor Lead	Mr Rob French

Detail	Amount
Pupil premium funding allocation this academic year	£2910
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b>	<b>£2910</b>

## Statement of Intent

Pupil Premium is a government grant which is allocated to schools based on the number of children eligible for free school meals and the number of children who are or have been looked after by the Local Authority, referred to as 'looked-after children'. Schools are entitled to spend their allocated Pupil Premium Grant in a way they think will best improve attainment and achievement for these children. More information is available on the Department for Education website.

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

At Frant we are determined to give every child access to high quality teaching to enable them to reach their potential. For teachers to be able to give the most attention to the children in their care, we also believe that a high quality teaching assistant in every class is also essential. This combination of high quality teaching through a partnership in the classroom, has led to historically good National results at Frant; a trend we wish to continue.

## Challenges

We have identified the key challenges to achievement that we have identified among our disadvantaged pupils. Pupil Premium is used at Frant to remove any barriers to learning which may exist. These include:

1. Supporting positive mental health, promoting positive attitudes to learning and to raise self-esteem and positive social interactions.
2. Supporting pupils with emotional and mental well-being
3. Reducing any gaps in learning and progress which may occur (in relation to those not in receipt of Pupil Premium) due to a child being disadvantaged. The school has identified these gaps in the areas of speech and language, reading and writing.
4. Providing additional support to the high proportion of Frant Pupil Premium children who are also SEND.
5. Developing a curriculum which can be fully accessed by those children who are in receipt of Pupil Premium. By seeking opportunities for this group of children to make links in their learning, a greater level of engagement and progress can be attained.

6. Providing financial support for Pupil Premium children to access extra-curricular activities and educational visits.

## **Activity in this academic year**

This section of the report details how we intend to spend our Pupil Premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### **Wider Strategies (for example, related to attendance, behaviour, wellbeing)**

**Budgeted cost: £2,910**

<b>Activity</b>	<b>Action to meet/ what would be a success?</b>	<b>Challenge number(s) addressed</b>
Access to counselling support and/or ELSA	Provision of nurture and counselling sessions for specific groups/ individuals with a trained counsellor or ELSA mentor. Work closely with families who may be struggling with home issues - link them in with local services. Daily regular touch-base sessions for children with an identified member of staff who can then put support in place.	1 2 4
		<b>Evidence that supports this approach</b>
		Research has shown that metacognition and self-regulation improve progress. EEF research suggests this is as much as an +8 month improvement. EEF research also suggests a +4 month improvement where children have access to a trained counsellor which enables them to feel safe, happy and ready to learn

<b>Activity</b>	<b>Action to meet/ what would be a success?</b>	<b>Challenge number(s) addressed</b>
Financial support to allow access to enrichment activities	Enrichment opportunities include swimming, dance, sports clubs, music lessons and access to all school trips. Support for residential trips, class trips and events. Equipment within school provided e.g. football boots and gum shields in PE All pupils able to access the full range of curriculum and extra-curricular offering	5
		<b>Evidence that supports this approach</b>
		EEF research suggests a +4 month improvement where disadvantaged children participate in outdoor and adventurous activities alongside their peers

### **Teaching (for example, CPD, recruitment and retention)**

**Budgeted cost:**

Activity	Action to meet / What would be success?	Challenge number(s) addressed
<p>HLTA to run interventions targeting identified gaps in progress</p> <p>Specialist reading teacher to run interventions targeting identified gaps in progress and provide CPD</p>	<p>In class support by trained TAs to ensure that all PPG children can maximise their learning. Small groups run during the school day targeting a particular area of need.</p> <p>Reading teacher employed x 1 morning per week to read with children plus additional sessions to train staff on a regular basis, run workshops for parents and be present at parent consultations.</p> <p>Reading teacher supporting small groups in written comprehension skills x 1 session per week.</p>	<p><b>2 3 4</b></p> <p><b>Evidence that supports this approach</b></p> <p>EEF research indicates +5 month improvements where vulnerable pupils have access to increased support</p>
<p>Access to high quality sport / PE available to all pupils (and CPD for staff)</p> <p>(funded from Sports grant)</p>	<p>Qualified coach to support teachers in PE sessions, run lunch time clubs and offer afterschool clubs</p> <p>Encourage PPG pupils to take part in school team events</p>	<p><b>3, 4, 5</b></p> <p><b>Evidence that supports this approach</b></p> <p>EEF research suggests a +4 month improvement where disadvantaged children participate in outdoor and adventurous activities alongside their peers</p>

**Total budgeted cost: £2,910** (additional funding will be allocated from school budget)

**Mrs Joanna Challis – Acting Executive Headteacher/Head of School  
December 2023**