

Frant Primary - PE and Sports Premium Spend update: September 2022 to July 2023



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Maintained the services of our dedicated qualified PE teacher to continue to raise the profile of PE • Participation in a wide range of competitive and non-competitive sporting events (Cross Country, Football, Netball, Hockey, Dance) • Ongoing CPD for staff from the PE Teacher • Intra events planned for all areas of PE in both Key Stages • Developed play/lunch time activities, supervision and resources. • Continued to offer a range of extracurricular sports • New links for fixtures with two new local schools – football, netball, hockey • News reports after every sporting event and celebration during weekly parent assembly. • Annual Sports Award Assembly • New sports clubs both during and after school • Clubs opened to younger children in KS1 	<ul style="list-style-type: none"> • To continue to offer and provide a wide and diverse range of sporting activities and clubs for children from reception through to year 6. • Organise more sporting fixtures across the Federation. • Utilise our facilities to offer more opportunities for even more children across the year groups. • Continue to work towards the ongoing achievement of the Platinum School Games Award that was awarded in 2022. This lasts for 2 years so we will aim to achieve again in 2024. • Involvement of sports leaders in all aspects of provision – updates, playleaders.

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Total amount carried over from 2021/22	£1,268.64
Total amount allocated for 2022/23	£16,560.83
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,058.64
Total spend September 2022/2023	£17,233.50
Total amount carried forward to 2023/2024	£825.14

<u>Meeting national curriculum requirements for swimming and water safety</u>	<u>% of children</u>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Key Indicator 1: Engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Allocated funds spent: £244.73
School focus with clarity on intended impact on pupils:	Implementation - Actions to achieve	Funding allocated	Evidence and Impact: what pupils now know and what they can now do/what has changed.	Sustainability & suggested next steps:
<p>For pupils to have access to high quality, relevant and inspiring equipment at playtimes</p> <p>For play leaders to develop skills of all children in different games.</p> <p>Daily mile or wake and shake activities</p> <p>To perform dance to parents for all children in KS2</p> <p>Assessment of fitness levels from a cardio vascular angle at the start and end of the academic year.</p>	<p>To decide with staff and pupils what equipment is needed/ desired. Compare prices of equipment from various suppliers and order Order a container/storage for the playground.</p> <p>Ensure relevant training</p> <p>Takes place and organised</p> <p>Dance taught by PE teacher and supported by staff as part of their CPD</p>		<p>New equipment purchased including netballs, hockey balls, improving the goal posts. Provided gum shields for children.</p> <p>Pupils taking games on the court.</p> <p>Happens daily, evidenced in learning walks.</p> <p>Results collated in a graph and shared with the children on an individual basis so they have their own target to work towards both in and outside of school.</p>	<p>Review the equipment purchased and ensure all ages are supported in using the equipment appropriately. Offer ideas for new games.</p> <p>Wall to be built on playground for use in breaks and during lessons to improve ball skills and hand/eye coordination.</p>

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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Allocated funds spent: £14.772.13
School focus with clarity on intended impact on pupils:	Implementation - Actions to achieve	Funding allocated	Evidence and Impact: what pupils now know and what they can now do/what has changed.	Sustainability & suggested next steps:
<p>For the PE teacher to work with the PE Lead in organising and running clubs and competitions</p> <p>To employ a PE teacher to teach all children with support from the teacher, CPD for staff, and to take children to events.</p> <p>Maintained notice board can be seen by all children, staff, parents and visitors to promote sports, celebrate achievements and display competition dates.</p> <p>Celebrate achievements across the school. Newsletters in weekly assemblies and information on lessons</p> <p>Pupil Voice – Audit of children’s confidence and understanding of PE skills throughout the year</p> <p>School council meets termly and discuss the clubs available and who can attend.</p>	<p>Plan time for the PE Teacher to work with the PE Coordinator.</p> <p>Termly reviews of events and competitions</p> <p>Enter lots of competitions and non-competitive fixtures</p> <p>Maintain the noticeboard regularly with up to date sports reports.</p> <p>Increase number of prizes for achievement and participation.</p> <p>Newsletters to parents</p> <p>The children are highly motivated in their PE sessions.</p> <p>PE Teacher to feed into school council.</p>		<p>Children are participating in school events with the PE teacher in attendance to develop skills as they compete.</p> <p>Entered 25 competitions this year with tournaments in cross country, football, netball, rugby, hockey, cricket</p> <p>Hosted fixtures at Frant – netball and hockey tournament/matches</p> <p>7 Inter-house competitions this year</p> <p>Dance Performance for KS1 and 2</p> <p>Sports Day – whole school</p> <p>Qualified for 3 area finals</p> <p>Qualified for 4 County Finals</p> <p>Cups and trophies on display in cabinets at entrance to school. Two new medals for Lower KS2 for achievement</p> <p>Noticeboard kept upto date weekly by PE teacher</p> <p>Newsletters sent out via parentmail regularly.</p> <p>Both parents and children are always kept informed and often PE teacher will be at school gate to keep parents informed and motivated to develop a child’s PE skills outside of school.</p> <p>PE teacher asks children for feedback and what they want to achieve each term during the lessons.</p> <p>Attainment across the school has been raised. The children are able to recognise their strengths and</p>	<p>Maintain</p> <p>Continue to ensure active teacher involvement and skill development.</p> <p>Continual and active involvement of the pupils across the school and engagement with parents.</p> <p>New medals in Lower KS2 and KS1 for participation/commitment/improvement</p>

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			<p>show greater determination and resilience to improve their own skill level. They appreciate and understand the impact of sport for their own wellbeing and health.</p> <p>Children comment on sports reports and recognise individual achievements.</p> <p>Children are able to talk about components of lessons. They can discuss different disciplines in PE Clubs have been set up after pupil consultation.</p>	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Allocated funds spent: £500 + £830
School focus with clarity on intended impact on pupils:	Implementation - Actions to achieve	Funding allocated	Evidence and Impact: what pupils now know and what they can now do/what has changed.	Sustainability & suggested next steps:
<p>PE coordinator is the Head of School and always plans time each term to work with the PE teacher to ensure that PE has a high profile in school</p> <p>Staff CPD ongoing from PE teacher with all teachers in each lesson</p> <p>Inspections and Subscriptions – Teach Active</p>	<p>Plan time to meet termly. Review with staff at staff meetings how PE is working in the term. Support for PE teacher to attend any training or local cluster meetings. Time for meetings to ensure Sports Award requirements are fulfilled. Attend and work with the Primary Liaison team</p>	£500	<p>PE is taught more effectively across the school since the PE teacher has supported and coached teachers – Staff CPD</p> <p>The school is more likely to achieve Platinum sports mark due to time spent on improvements. The quality of PE lessons is judged to be good. Platinum Award – achieved 2022 for 2 years</p> <p>All staff teaching skilled, structured lessons to the children in their class. Close communication and work with the Primary Liaison</p>	<p>Reapply for Platinum in July 2024.</p> <p>Staff to take Good+ PE lessons without the PE teacher</p>

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School focus with clarity on intended impact on pupils:	Implementation - Actions to achieve	Funding allocated	Evidence and Impact: what pupils now know and what they can now do/what has changed.	Sustainability & suggested next steps:
	Class teachers to use Teach Active within maths and English lessons.			

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				£758.75 + £127.89
School focus with clarity on intended impact on pupils:	Implementation - Actions to achieve	Funding allocated	Evidence and Impact: what pupils now know and what they can now do/what has changed.	Sustainability & suggested next steps:
<p>To develop an extended variety of sports – cricket to Years 3 and 4</p> <p>To offer to fund after-school clubs to broaden the pupils exposure to different sports and participation in physical activity. PPG children will have access to all sports and will be provided with kit and support with transport as required</p> <p>PPG children will have access to all sport and will be provide with kit and support with transport as required</p> <p>To be part of the secondary liaison activities and events drawing on secondary school expertise</p> <p>Use teach active to support children with keeping active across the curriculum</p>	<p>Offer a wide range of clubs (tennis, netball, gymnastics, dance, football, hockey, cross country.</p> <p>Talk with parents about requirements and fund and provide as appropriate. Eg swimming</p> <p>Support with swimming lessons</p> <p>Primary Liaison membership</p> <p>Inspections and subscription to Teach Active</p>		<p>All clubs well attended</p> <p>Pupil voice</p> <p>Attendance at clubs</p> <ul style="list-style-type: none"> - Netball: 26 children in terms 1 to 5 - Football – 70% of Years 3 and 4, 70% of years 5 and 6 - Dance 20 - Gymnastics 10 - Judo 14 - Cross Country – 52% of KS2 - Hockey – 52% of KS2 - Cricket – 69% for years 4, 5 and 6 <p>Cricket – 59% for years 3 and 4</p> <p>Pupil feedback</p> <p>Parental feedback</p> <p>Children more engaged in maths and English activities through Teach Active lessons – impact on results and teacher feedback</p>	<p>Maintain for next year</p>

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Key Indicator 5: Increased participation in competitive sport				Allocated funds spent – within salary of PE teacher
School focus with clarity on intended impact on pupils:	Implementation - Actions to achieve	Funding allocated	Evidence and Impact: what pupils now know and what they can now do/what has changed.	Sustainability & suggested next steps:
<p>For more pupils to enjoy participating in events against other schools</p> <p>For all pupils to enjoy participating in events against children at the same school.</p>	<p>To participate in the cluster sports competitions organised by Uplands Community College</p> <p>PE teacher attends the sporting events with the pupils during the school day to support and develop skills throughout the tournament. Entering more competitions.</p> <p>Children to compete in houses and win points for their allocated house based on results.</p> <p>School Sports Day</p> <p>Children to compete against other houses.</p> <p>To develop skills</p>		<p>Attendance at clubs has led to greater success at inter school sports competitions and has developed positive sporting attitudes and behaviours – participation in: cross country, football (boys and girls), hockey, netball, and cricket.</p> <p>We have entered many more competitions/ tournaments this year and have entered 2 teams whenever the opportunity has arisen.</p> <p>Sports Day in term 6 with 95% attendance from parents with very good feedback on organisation, fun, range of events and skill levels.</p>	<p>Good standard of fitness</p> <p>Whole School Sports Day</p>

Signed off by		
Head Teacher:	Joanna Challis	Date: July 2023
Subject Leaders:	Joanna Challis and Amanda Douch	Date: July 2023